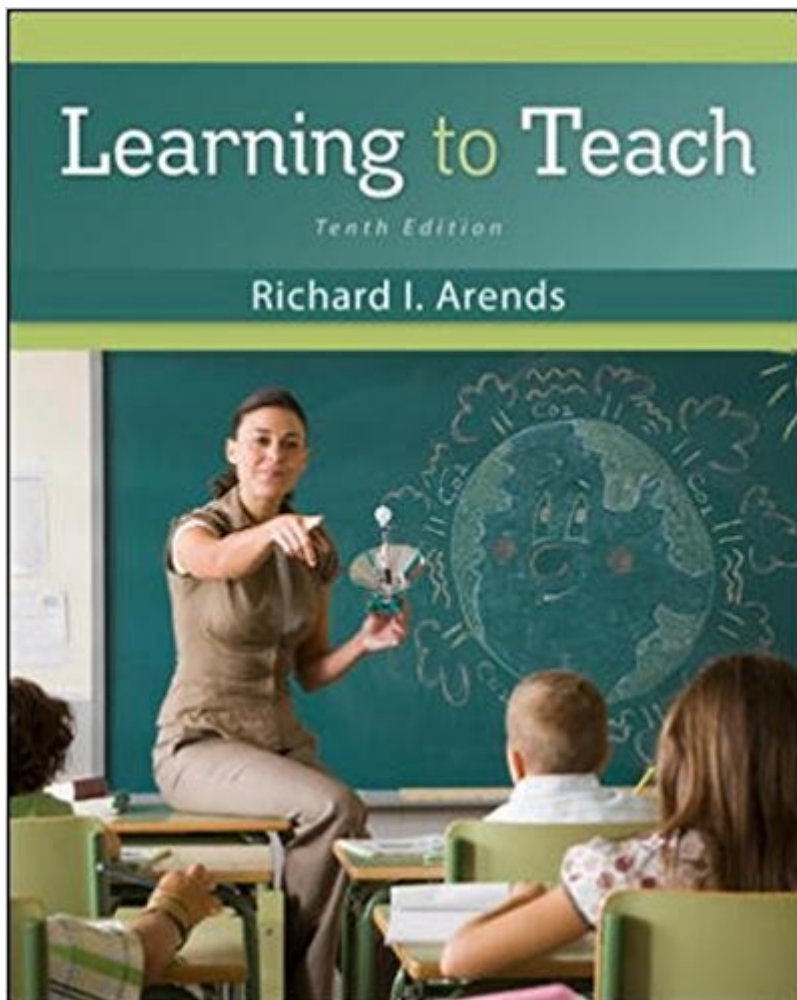




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Learning To Teach



Synopsis

This best-selling text provides comprehensive coverage of general teaching methods and models. The most balanced text in its field, *Learning to Teach* strikes a harmony by integrating research-based practices with practical consideration and opportunity for real-world application. The text provides strong coverage of both teacher-centered and student-centered models. By covering all major teaching models plus the leadership of teaching, including planning, classroom management, assessment, motivation, and management of time and space, *Learning to Teach* helps future teachers master both the theory and application of successful teaching.

Book Information

Paperback: 608 pages

Publisher: McGraw-Hill Education; 10 edition (February 26, 2014)

Language: English

ISBN-10: 0078110300

ISBN-13: 978-0078110306

Product Dimensions: 8.3 x 0.9 x 9.9 inches

Shipping Weight: 2.3 pounds (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars 9 customer reviews

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Customer Reviews

Richard I. Arends is Professor of Educational Leadership and Dean Emeritus at Connecticut State University where he served as Dean of the School of Education and Interim Provost of Academic Affairs from 1991-2004. Before going to Connecticut he was on the faculty and chair of the department of Curriculum and Instruction at the University of Maryland, College Park. Richard Arends received his Ph.D. from the University of Oregon where he was on the faculty from 1975 to 1983. A former elementary, middle school, and high school teacher, his special interests are teaching, teacher education, organization development and school improvement. He has worked widely with schools and universities throughout North America, in Jamaica, and in the Pacific Rim, including Australia, Samoa, Palau, and Saipan. Professor Arends has authored or contributed to over a dozen books on education including the *Second Handbook of Organization Development* in

Schools, Systems Change Strategies in Education, Exploring Teaching, and Learning to Teach. The latter is now in its 8th edition and has been translated into several foreign languages. The recipient of numerous awards, he was selected in 1989 as the outstanding teacher educator in the state of Maryland and in 1990 received the Judith Ruskin Award for outstanding research in education given by the Association for Supervision and Curriculum Development (ASCD). From 1995-97 Professor Arends held the William Allen (Boeing) Endowed Chair Boeing in the School of Education at Seattle University. Currently, he is retired in Portland, Oregon where he pursues favorite projects and continues to write.

Came in perfect shape! I am a student using it and being tested on it, so I don't have much of a say on its use other than it is very easy to understand and super helpful in learning how to be a teacher. I am learning and using the skills that are in this book!

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